

① 次の各文の()の中の動詞を適する形にかえなさい。

- (1) Who is that (dance) girl?
- (2) The fish (cook) by my mother was good.
- (3) The present (send) from America will reach here tomorrow.
- (4) What do you call the dog (sleep) in the garden?
- (5) That man (run) over there is a famous soccer player.
- (6) The languages (speak) in Canada are English and French.

① 【各5—30点】

(1)	
(2)	
(3)	
(4)	
(5)	
(6)	

② 次の各組の2つの文を、現在分詞または過去分詞を用いて1つの文に書きかえなさい。

- (1) { Who is that girl?
She is reading a book under the tree.
- (2) { Look at the birds.
They are singing in the sky.
- (3) { My father gave me a beautiful hat.
It was made in France.
- (4) { This is a picture.
Mr. Jones took it.

② 【各5—20点】

(1)	-----
(2)	-----
(3)	-----
(4)	-----

③ 次の語句の意味に相当する名詞を1語、英語で書きなさい。

- (1) a building used for sick people
- (2) a book explaining the meanings of the words ▶ explain 「説明する」
- (3) a vehicle carrying many people together ▶ vehicle [vi:ikl] 「(陸上の)乗り物, 車」
- (4) a meal eaten between breakfast and dinner ▶ meal 「食事」
- (5) food eaten by most Japanese with miso soup every day

③ 【各3—15点】

(1)	
(2)	
(3)	
(4)	
(5)	

④ 次の(1)~(3)の各語を並べかえて、意味のとおり英文を作りなさい。

- (1) house / Jack / is / by / built / this / the / .
- (2) in / my little brother / crying / is / the / room / baby / next / the / .
- (3) is / in / sky / shining / the / star / that / what / ?

④ 【各5—15点】

(1)	-----
(2)	-----
(3)	-----

⑤ 次の日本語を英文になおしなさい。

- (1) 私は英語で書かれたこの物語を読みたい。
- (2) ピアノのそばで歌っている少女は私の級友です。(classmate)

⑤ 【各10—20点】

(1)	-----
(2)	-----